

STUDENT FEEDBACK SYSTEM

(With effect from Academic Year 2017-18)

Padm. Dr. V. B. Kolte College of Engineering, Malkapur

(Affiliated to MSBTE, Mumbai, approved by AICTE and DTE, Mumbai Govt. of Maharashtra)

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PADM. DR.V. B. KOLTE COLLEGE OF ENGINEERING, MALKAPUR

MUKTAINAGAR ROAD, MALKAPUR, DIST- BULDANA-443101

Institute Vision

To be an organization providing quality education to the masses to bring about a social change in the region by establishing and nurturing the technical and allied institutions to become center of excellence.

Institute Mission

M1: To nurture and maintain quality environment for academic excellence, research and development of entrepreneurship, through dedicated staff and transparent management for bringing about a social change, through affordable education.

M2: To impart holistic training to all students so that they develop right kind of attitude, knowledge & skills which will help them to serve the nation in a better way.

M3: To imbibe in the students, basic human values in order to help them develop individually.

M4: To provide education at reasonable expenditure, especially for middle class population.

M5: To provide up-to-date and trained professionals to industry who will serve as an entrepreneur and will lead their companies successfully.

STUDENT FEEDBACK SYSTEM

Feedback collection and Analysis process

The departmental feedback coordinator takes the feedback of the students on the hard copy of questionnaire. All the questions are related to the levels 5 for excellent, 4 for very good, 3 for Good, 2 for Satisfactory and 1 for poor. The sufficient space provided to the students for writing their comments. The feedback systems works as an eye opener for the faculty.

Sr. No.	Item	Response				
1	Feedback collected for all courses	Yes				
2	Feedback collection process	In the form of hard copy				
3	Who collects the feedback	HOD				
4	Well feedback is collected	First feedback is taken after coverage of 30 % syllabus and second feedback is taken after coverage of 90% syllabus				
5	Percentage of students participating	Students who attendance is greater than or equal to 75 %.				
6	Feedback analysis process	The feedback collected from the students is analyzed at the level of HOD and then analysis is forwarded to principal. The analysis of feedback is discussed with the individual faculty by HOD				
7	What matrices are calculated	Punctuality, Knowledge of the subject, Presentation skill, Interaction with students, Ability to resolve difficulties, Effective use of teaching aids, Ability to maintain discipline, Satisfactory syllabus coverage, Overall performance				
8	What is inferred from the matrices	Lacunas are corrected by motivating faculties for attending technical workshop, counseled by senior faculties.				
9	How the comments of students are considered	The comments are communicated to respective faculty for the improvement.				

Basis of reward/corrective measures:

The award is given to the faculties based on students' feedback, HOD's evaluation, self-appraisal report in the form of increments / incentives and promotions.

➤ Following corrective measures are taken:

- Senior faculty monitors the class of the concerned teacher and gives necessary suggestions.
- Remedial measures for weak performers may lead to personal counseling by HOD and other senior faculty members.
- If performance of faculty is still below the average his/her subject is changed.

Dist.Buldana.
(M. S.)

MALKAPUR

Principal,
Pdm.Dr.V.B.Kolte College of
Engineering,MALKAPUR.
Dist.Buldana.(M.S.)



Program:

Class:

Marks
Excellent-5

Very Good-4

Suggestion for Improvement (with staff name):

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FEED BACK FROM STUDENTS

Semesters:

Satisfactory-2

Maharashtra State Board of Technical Education FEED BACK FROM STUDENTS

Academic Year:			Date:						
Sr. No.	Subject Taught								
	Sub Teacher Parameter								
1	Punctuality								
2	Knowledge of the subject								
3	Presentation skill								
4	Interaction with students								
5	Ability to resolve difficulties								
6	Effective use of teaching aids								
7	Ability to maintain discipline								
8	Satisfactory syllabus coverage								
9	Overall performance								
_	Total								

Good-3

Poor-1